

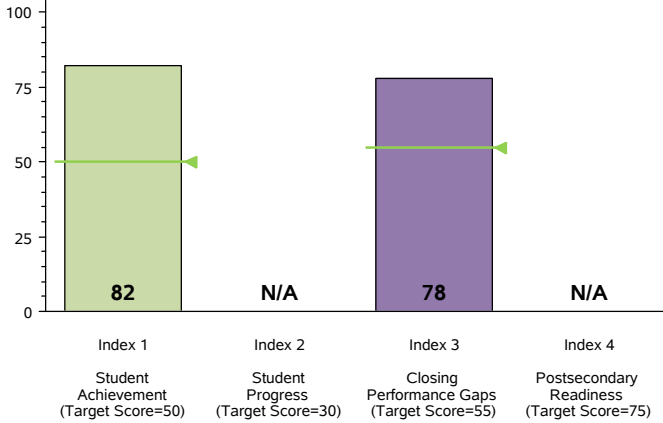
**Texas Education Agency
2012-13 School Report Card
DUBLIN EL (072902101)**

District Name: **DUBLIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **458**
Grade Span: **EE - 03**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.9%	1.1%	12.7%
Hispanic	59.8%	56.5%	51.3%
White	37.3%	41.3%	30.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	1.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.4%	75.9%	60.4%
English Language Learners	37.3%	19.7%	17.1%
Special Education	5.0%	6.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	15.2%	14.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Mixed Grades	12.3	12.3	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.9%	64.2%
Instructional Expenditure Ratio	n/a	55.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,140	\$8,670	\$8,276
Instruction	\$3,392	\$4,361	\$4,766
Instructional Leadership	\$0	\$85	\$119
School Leadership	\$365	\$540	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	82%	-	73%	87%	-	-	-	100%	78%
	2012	77%	70%	74%	*	64%	81%	-	-	-	*	64%
Reading	2013	80%	71%	80%	-	70%	85%	-	-	-	*	76%
	2012	79%	71%	84%	*	75%	89%	-	-	-	*	76%
Mathematics	2013	79%	81%	84%	-	75%	89%	-	-	-	*	80%
	2012	77%	69%	65%	*	52%	72%	-	-	-	*	51%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.